

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

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Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

Woodcot Primary School



Woodcot
Primary School
TOGETHER WE LEARN AND GROW

Evidencing the impact of the PE and Sport Premium 2024 - 2025



Consideration



Resilience



Independence

Total amount carried over from 2023/24	£0
Total amount allocated for 2024/25	£17610
How much (if any) do you intend to carry over from this total fund into 2024/25	£0

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2025. Please see note above</p>	73%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	54%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	81%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Academic Year: 2024/25	Total fund allocated: £17610	Date Updated: July 2025		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £2633
Intent	Implementation		Impact	Sustainability
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All Pupils engaged in at least two high quality physical education lessons.	Delivered by Class Teachers, and Activate during PPA time	£0	PE assessments show that children enjoy PE and make good progress for starting points.	Continue to provide CPD for and build on PE teaching skills of all staff.
Investment in new play equipment for break and lunchtimes to increase participation and enjoyment.	Purchase good quality PE resources as required to support delivery of National Curriculum Updating and replacing outdoor play equipment Check safety of Sports Equipment (universal) (wall bars for GYM lessons) Cost of repairs to outdoor equipment	£320 £235 £204	Increased physical activity during break & lunchtime.	Learning Mentor to develop and lead Year 6 lunch leaders - organise zones in the outside areas for children to access play equipment and activities
Ensure all year groups benefit from 10 swimming lessons per year.	Investment & upkeep of swimming pool to allow all year groups to swim each year	£1874 (50% of service costs, chemicals, electricity)	We did not open the pool this year and therefore did not provide swimming in addition to NC swimming	There were costs associated with the upkeep of the pool which were committed to before the decision was made not to open the pool as a result of rising energy costs.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: £12562	
Intent	Implementation		Impact	Sustainability
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve children's physical development by engaging in gross motor play in the outdoors and 'forest' area. Pupils to experience a wide variety of physical activity in outdoor environments to support emotional, social, cognitive and psychological development. Improve the self-regulation and resilience of targeted children.	Grounds maintenance contractors to periodically cut back/tidy, get rid of nettles, brambles etc Forest School Programme (Fresh Air Learning) Woodland School sessions with Woodland School trained member of staff -1 afternoon a week in KS1	£813 (15% Of grounds maintenance costs £1100 £1250 £1062	Outdoor activity programmes; <ul style="list-style-type: none"> ● Build self-confidence ● Build leadership skills ● Create optimism and confidence ● Participant learn how to deal with risks Children involved have shown marked improvement in confidence, cooperation, and enjoyment of school.	Continue to offer outdoor/forest learning/Woodland School sessions for target pupils
Proficiency in cycling on roads	Bikeability training for Y5 & Y6	£0 (subsidised)	Children can be more active travelling to school once they are proficient on the roads.	Continue to offer Bikeability
Increase activity at lunchtimes Children usually have the best playtimes when they are happily occupied playing playground games. The role of the Play Leader involves inspiring children to play games – active playground games, quiet playground games, solo games and team games	Play Leaders at lunchtime	£2778 £2778 £2781	Adults support children's play, put equipment out and children taught new games.	Continue to employ play leaders to support activity at lunchtimes

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £967
Intent	Implementation		Impact	Sustainability
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE leader and Sports Coach to share subject knowledge with colleagues so that... <ul style="list-style-type: none"> All teachers deliver high quality PE lessons. Quality of teaching, learning and assessment of PE improves. 	PE lead and sports coach to work with colleagues to coach/co-teach alongside teachers – stepping in and stepping back to elevate confidence and skill of teachers teaching PE (particularly gym)	PE Leader: £0 (carried out as part of leadership time) Sports Coach: £832	Lesson observations show that Quality of Teaching is good Activities are engaging. Children make good progress from starting points.	PE leader to work closely with sports apprentice to see plans used effectively and PE progression document is followed and assessed accurately. Continue training for PE lead.
Outdoor Leader training to equip teachers with the knowledge and skills to deliver a wider range of physical activities	Local Authority trainer (Evolve) to train 3 members of staff in the Outdoor Leader qualification	£75	Teachers integrate outdoor activities into the curriculum, promoting physical activity and engagement.	Training will equip teachers to deliver activities independently and sustainably, ensuring long-term benefits. Ensure all teachers have up-to-date training.
Full engagement of children – kit provided for vulnerable children.	Good quality spare kit for vulnerable children.	£60	Full participation in PE lessons – all children active & involved	Buy house colour team T-shirts, plimsolls and shorts to supplement PE kit for disadvantaged children going forward.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£1062
Intent	Implementation		Impact	Sustainability
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Additional achievements: Access to a range of sport related activities free of charge <ul style="list-style-type: none"> • Netball • Football • Woodland School 	After school Netball club After school Football club After school Woodland School Support staff - 1 hour a week		£1062	Netball and football clubs are extremely popular.
Access to a range of sport related activities funded by parents e.g. Karate	Karate club		£0	The club offers a real sense of achievement and often fosters a passion that is followed up after they leave school.
Raise attainment in primary school swimming to meet the requirements of the national curriculum before the end of Key stage 2.	Year 6 catch up club for targeted children who may not achieve 25 m		£0 (This did not happen this year due to the pool not opening)	
				Sustainability and suggested next steps: School to continue to offer free after school activities and seek external providers of new sports which parents can buy into etc. Continue to let the hall for Karate after school. Seek out more opportunities for after school clubs which focus on sport.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: £386
Intent	Implementation	Impact	Sustainability
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
<p>Children engage in competitive team sport against children from other local schools.</p> <ul style="list-style-type: none"> - Cross country - Boxing - Football 	Children to take part in local competitive sports events	<p>£0 - fully funding</p> <p>Children get a great deal of pleasure from competing in local leagues, there is great excitement when team lists are displayed and score sheets are put up.</p> <p>Children have shown resilience when facing more experienced teams with older players and have carried on giving their best effort even in the face of defeat</p>	<p>PE leader to ensure we take part in additional competitive opportunities next academic year 2025 - 2026.</p> <p>Get involved in new sports Cricket/tennis</p>
Children engage in competitive team activities including races against children in their year group.	Sports Day	£386 (Equipment, medals and certificates)	<p>Children enjoy celebrating each other's successes and demonstrating good sportsmanship.</p> <p>Sports day has a great atmosphere – all children take part.</p>