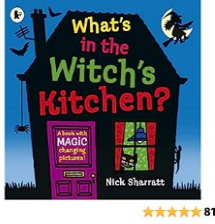


## Year R Favourite books for storytime



We have a focus throughout the year on oracy and storytelling. We aim to expose children to a wide variety of books and give the opportunity to internalize the patterns.

Books will be displayed in the classroom, read at storytime and shared many times.

	Term1	Term2	Term3	Term4	Term5	Term6
<b>Quality Text</b>						
<b>Rhyming /repetitive text</b>						
<b>Diversity</b>	 Families					

<p><b>Traditional Tale</b></p>						
<p><b>Well-being/Growth Mindset</b></p>	 					
<p><b>The Past</b></p>						
<p><b>Contrasting Environment</b></p>						

						
<p><b>Drawing Club</b></p>	 	 	 	 	 	 

Consideration	Resilience	Independence
 <p> <b>CLEAN UP!</b>  <b>FARMER DUCK</b>  <b>Sharing a Shell</b>  <b>OUR CLASS IS A FAMILY</b>  <b>MELSHA MAKES FRIENDS</b>  <b>The Boy with Flowers in His Hair</b> </p>	 <p> <b>Scaredy Squirrel</b>  <b>Max the Brave</b>  <b>JABARI JUMPS</b>  <b>COURAGE</b>  <b>WHAT IF PIG?</b>  <b>GEOFFREY GETS THE JITTERS</b> </p> <p>Tilda Tries gain</p>	