

A P A R E N T S   G U I D E

T H E   E A R L Y   Y E A R S  
F O U N D A T I O N   S T A G E  
A T  
W O O D C O T   P R I M A R Y  
S C H O O L



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# INTRODUCTION

Welcome to the Early Years Foundation Stage (EYFS).

This is how the Government and Early Years' practitioners describe the time in your child's life between birth and age 5.

Throughout the Reception Year your child will partake in an ambitious curriculum which is designed in a sequential way to ensure progress towards our end of year curricular goals.

At Woodcot Primary School our curriculum incorporates everything we want the children to experience, learn and be able to do. It meets all the requirements of the educational programmes in the statutory framework for the Early Years Foundation Stage (EYFS) and has the flexibility to allow us to respond quickly to children's new interests and/or needs.

The intent for our children is for them to enter the next stage of their education ready to tackle new challenges with confidence and a positive mindset.



# THE SEVEN AREAS OF LEARNING



Your child will be learning skills, acquiring new knowledge and demonstrating their understanding through 7 interconnected areas of learning and development.

Children should mostly develop the 3 prime areas first. These are:

**COMMUNICATION AND LANGUAGE**

**PERSONAL, SOCIAL AND  
EMOTIONAL DEVELOPMENT**

**PHYSICAL DEVELOPMENT**

These prime areas are those most essential for your child's healthy development and future learning.

As children grow, the prime areas will help them to develop skills in 4 specific areas.

These are:

**LITERACY**

**MATHEMATICS**

**UNDERSTANDING THE WORLD**

**EXPRESSIVE ARTS AND DESIGN**

These 7 areas are used to plan your child's learning and activities. At Woodcot our experienced EYFS teaching team ensure that tasks and challenges are suited to your child's unique needs and interests.

Children in the EYFS learn by playing and exploring, being active, and through creative and critical thinking. Our environment indoors and outdoors is continually enhanced with resources designed to scaffold and maximise learning.



A photograph of two young girls in school uniforms sitting at a table. The girl on the left is holding a yellow rotary phone receiver to her ear. The girl on the right is looking at the phone. The background shows a wooden fence and some greenery. The text is overlaid on the image in a white, serif font.

"WHEN WE GIVE  
EVERY CHILD THE  
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SUCCESS  
TOMORROW"

DEVELOPMENT MATTERS 2021

WOODHOG PRIMARY  
SCHOOL



# OUR SCHOOL VALUES

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Our values make us who we are and help us to stay focused on what we do and how we do it. After consulting our community, we decided

*Together we Learn and Grow*

encapsulates our vision for our children.

This is reflected in our values;

**INDEPENDENCE,  
RESILIENCE,  
CONSIDERATION**

When the children enter the EYFS they learn that experiences, challenges and new learning can be seen through the lens of having courage and being resilient in the face of challenge, being kind and responsible people and being curious, creative, knowledgeable and imaginative.

We want our children to become lifelong learners.

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# HOW CAN I FIND OUT HOW MY CHILD IS GETTING ON?

We provide many opportunities for parents and carers to take an active part in their child's education and find out how your child is getting on. These include:

- Access to Tapestry online learning journal. This provides parents/carers with real time access to observations teachers have taken in class.
- Parent Meetings - in the Autumn and Spring term, you will be invited to discuss your child's progress. A summary of their development will be discussed with you and how you can support their learning at home. Throughout the year we also have Stay and Learn sessions, an opportunity to see your child's classroom environment and how they learn in school.
- When your child is 5 (At the end of the EYFS) – in the summer term of the reception year in school, teachers complete an assessment which is known as the EYFS Profile. This assessment is carried out by the reception teacher and is based on what they, and other staff caring for your child, have observed over a period of time. A written report will come home towards the end of the Summer term and opportunities are given for you to come in and discuss this with the class teacher.

Throughout your time at Woodcot, you can find information on current learning on our website, and half termly headteacher newsletters will be emailed to you containing school news.





## HOW CAN I HELP AT HOME?

Building positive relationships with the families of Woodcot, creating a 'triangle of trust' between children, parents and practitioners begins in the Early Years. We understand that when parents relinquish part of the care and teaching of their child to the staff in our setting it is a big step. We pride ourselves on creating an environment that is warm and welcoming. Each day leads to a deeper knowledge and understanding of each child and their family.

All the fun activities that you do with your child at home are important in supporting their learning and development, and have a really long lasting effect on your child's learning as they progress through school. You are your child's first educators and we greatly value any input, opinions and information you can share with us about your child. Working together as partners will set the scene for your child to thrive at Woodcot.

Make time for your child to run, jump, climb and **PLAY OUTDOORS!**

Cook / bake together.

Allow your child to see you reading for pleasure or writing for a purpose such as making shopping lists or writing birthday cards.

Play games that encourage sharing and taking turns.

Share a book.




Play board games that involve moving a certain amount of steps on, and play with dice and dominoes.

Sing and tell nursery rhymes.

Plant seeds or bulbs in a pot or garden patch.

Talk to your child at every opportunity – e.g. what you are doing that day.

A young girl with brown hair, wearing a red long-sleeved shirt, is smiling and looking towards the camera from inside a colorful play tent. The tent is made of various fabrics, including a green top, an orange patterned side, and a blue patterned side. Another child is partially visible in the background, also in a red shirt. The background shows a paved area and green foliage.

THANK YOU FOR  
CHOOSING WOODCOT  
PRIMARY SCHOOL

