

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

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Commissioned by



Department  
for Education

Created by



YOUTH  
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# Woodcot Primary School

‘Happy Children - High Standards’



**Evidencing the impact of the PE and Sport Premium  
2023 - 2024**

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£17590
How much (if any) do you intend to carry over from this total fund into 2024/25	£0

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.  Please see note above</p>	53%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?  Please see note above</p>	37%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	63%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes – swimming for all year groups in the school pool between May & July

<b>Academic Year:</b> 2023/24	<b>Total fund allocated:</b> £17590	<b>Date Updated:</b> July 2024		
<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				<b>Percentage of total allocation:</b> £11,085.51 → 63%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
All Pupils engaged in at least two high quality physical education lessons.	Multi-skilled LSA to support PE lessons  Purchase good quality PE resources as required to support delivery of National Curriculum	£3800	PE assessments show that children enjoy PE and make good progress for starting points.	Continue to provide CPD for and build on PE teaching skills of all staff.
Investment in new play equipment for break and lunchtimes to increase participation and enjoyment.	Updating and replacing outdoor play equipment  Check safety of Sports Equipment (universal) (wall bars for GYM lessons) Cost of repairs to outdoor equipment	£0  £381.67	Increased physical activity during break & lunchtime.	ESLA to lead and develop Year 6 lunch leaders - organise zones in the outside areas for children to access play equipment and activities
Ensure all year groups benefit from 10 swimming lessons per year.	Life-saving training for staff  Maintenance of swimming pool to allow all year groups to swim each year	£1380  £5523.84 (87% of total cost)	Increased confidence of children, in all year groups, in the water – improved skills	Continue to invest in the upkeep of the swimming pool

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £5986.52 → 34%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To improve children’s physical development by engaging in gross motor play in the outdoors and ‘forest’ area.</p> <p>Pupils experience a wide variety of physical activity in outdoor environments to support emotional, social, cognitive and psychological development.</p> <p>Improve the self-regulation and resilience of targeted KS2.</p>	<p>Grounds maintenance contractors to periodically cut back/tidy, get rid of nettles, brambles etc</p>	<p>£609.52 (15% of grounds maintenance costs)</p>	<p>Outdoor activity programmes;</p> <ul style="list-style-type: none"> <li>• Build self-confidence.</li> <li>• Build leadership skills.</li> <li>• Create optimism and confidence.</li> <li>• Participant learn how to deal with risks.</li> </ul> <p>Children involved have shown marked improvement in confidence, cooperation, enjoyment of school.</p>	<p>Continue to offer outdoor/forest learning sessions for target pupils</p>
<p>Proficiency in cycling on roads</p>	<p>Bikeability training for Y5 &amp; Y6</p>	<p>£0 (subsidised)</p>	<p>Children can be more active travelling to school once they are proficient on the roads.</p>	<p>Continue to offer Bikeability</p>
<p>Increase activity at lunchtimes Children usually have the best playtimes when they are happily occupied playing playground games. The training for midday supervisors involves inspiring children to play games – active playground games, quiet playground games, solo games and team games</p>	<p>Recruitment of play leaders 2 x KS2 Play Leaders (MDSA)</p>	<p>£2777 £2600</p>	<p>Adults support children’s play, equipment put out and children taught new games.</p>	<p>Continue to employ play leaders to support activity at lunchtimes</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£0 → 0%
Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
PE leader to share subject knowledge with colleagues.  All teachers deliver high quality PE lessons.  Quality of teaching, learning and assessment of PE improves.  Full engagement of children – kit provided for vulnerable children.	PE lead to work with colleagues to coach/co teach alongside teachers – stepping in and stepping back to elevate confidence and skill of teachers teaching PE (particularly gym)  Good quality spare kit for vulnerable children.	£0 (carried out as part of leadership time)  £0 (no spend this year)	Lesson observations show that Quality of Teaching is good Activities are engaging. Children make good progress from starting points.  Full participation in PE lessons – all children active & involved	PE leader to work closely with sports apprentice to see plans used effectively and PE progression document is followed and assessed accurately. Continue training for PE lead.  Buy house colour team T-shirts, plimsolls and shorts to supplement PE kit for disadvantaged children going forward.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £468 → 3%
Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
Additional achievements: Access to a range of sport related activities free of charge <ul style="list-style-type: none"> <li>• Netball</li> <li>• Football</li> </ul>	After school Netball club After school Football club 1x support staff - 1 hour every week	£468	Netball and football clubs are extremely popular.	School to continue to offer free after school activities and seek external providers of new sports which parents can buy into etc.
Access to a range of sport related activities funded by parents eg Karate	Karate club	£0	The club offered a real sense of achievement and often fosters a passion that is followed up after they leave school.	Continue to let the hall for Karate after school.  Seek out more opportunities for after school clubs which focus on sport.
Raise attainment in primary school swimming to meet the requirements of the national curriculum before the end of Key stage 2.	Y6 catch up club for targeted children who may not achieve 25 m	£0 (This did not happen this year due to staff shortages)		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£49.97 →
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children engage in competitive team sport against children from other local schools.  Co-operation, resilience, teamwork	Children to take part in local competitive sports events	£0 (This did not happen this year due to limited events being available)	Children get a great deal of pleasure from competing in local leagues, there is great excitement when team lists are displayed and score sheets are put up.  Children enjoy celebrating each other's successes and demonstrate good sportsmanship.  Children have shown resilience when facing more experienced teams with older players and have carried on giving their best effort even in the face of defeat	PE leader to ensure we take part in additional competitive opportunities next academic year 2024 - 2025.  Get involved in new sports Cricket/tennis
Children engage in competitive team activities including races against children in their year group.	Sports Day	£49.97 (equipment)	Sports day has a great atmosphere – all children take part.	Continue to offer an annual sports day. Introduce other whole school sporting events.