

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

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Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



Evidencing the impact of the PE and Sport Premium

2022 - 2023



Woodcot Primary School

‘Happy Children - High Standards’

Total amount carried over from 2021/22	£0 – correct. We funded £875 from GAG over and above the allocation
Total amount allocated for 2022/23	£17,824.08
How much (if any) do you intend to carry over from this total fund into 2023/24	£0
Total amount allocated for 2023/24	£17,810 (expected on 181 children)
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024	£17,810

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p>	<p>67%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	<p>56%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>70%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,590		Date Updated: 21.07.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £8,678.40 49%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
All Pupils engaged in at least two high quality physical education lessons.	Sports Apprentice to work with all pupils to ensure active engagement & participation – two PE lessons per week Purchase good quality PE resources as required to support delivery of National Curriculum	£6,536 £263	PE assessments show that children enjoy PE and make good progress for starting points.		Continue to provide CPD for and build on PE teaching skills of our Sports Apprentice
Investment in new play equipment for break and lunchtimes to increase participation and enjoyment.	Updating and replacing KS1 outdoor Play equipment Check safety of Sports Equipment (universal) (wall bars for GYM lessons)	NO SPEND THIS YEAR £163	Increased physical activity during break & lunchtime.		
Ensure all year groups benefit from 10 swimming lessons per year.	Investment & upkeep of swimming pool to allow all year groups to swim each year	£1743.40 (50% of service costs, chemicals, electricity)	We did not open the pool this year and therefore did not provide swimming in addition to NC swimming		There were cost associated with the upkeep of the pool which were committed to before the decision was made not to open the pool as a result of rising energy costs.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:	
				£3,337.67	19%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
<p>To improve children's physical development by engaging in gross motor play in the outdoors and 'forest' area.</p> <p>Pupils experience a wide variety of physical activity in outdoor environments to support emotional, social, cognitive and psychological development.</p> <p>Improve the self-regulation and resilience of targeted KS2.</p>	<p>Grounds maintenance contractors to periodically cut back/tidy, get rid of nettles, brambles etc</p>	<p>15% of grounds maintenance costs £586.67</p> <p><i>Forest school training £30</i></p>	<p>Outdoor activity programmes;</p> <ul style="list-style-type: none"> • Build self confidence. • Build leadership skills. • Create optimism and confidence. • Participant learn how to deal with risks. <p>Children involved have shown marked improvement in confidence, cooperation, enjoyment of school.</p>	<p>Continue to offer outdoor/forest learning sessions for target pupils</p>	
<p>Proficiency in cycling on roads</p>	<p>Bikeability training for Y5 & Y6</p>	<p>£80</p>	<p>Children can be more active travelling to school once they are proficient on the roads.</p>	<p>Continue to offer Bikeability</p>	
<p>Increase activity at lunchtimes</p> <p>Children usually have the best playtimes when they are happily occupied playing playground games. The training for midday supervisors involves inspiring children to play games – active playground games, quiet playground games, solo games and team game</p>	<p>Positive Lunchtimes Training</p> <p>Recruitment of play leaders KS2</p>	<p>£588</p> <p>£2,053</p>	<p>Adults support children's play, equipment put out and children taught new games.</p>	<p>Continue to employ play leaders to support activity at lunchtimes.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£2421.81 14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>PE leader to share subject knowledge with colleagues and liaise with Sports apprentice.</p> <p>All teachers deliver high quality PE lessons.</p> <p>Quality of teaching, learning and assessment of PE improves.</p> <p>Full engagement of children – kit provided for vulnerable children.</p>	<p>PE lead to work with PH sport to coach/co teach alongside teachers and apprentice sports coach – stepping in and stepping back to elevate confidence and skill of teachers teaching PE (particularly gym)</p> <p>Good quality spare kit for vulnerable children.</p>	<p>£521.82 (cost one morning per half term)</p> <p>PH Sport costs £1900</p> <p>NO SPEND THIS YEAR</p>	<p>Lesson observations show that Quality of Teaching is good</p> <p>Activities are engaging. Children make good progress from starting points.</p> <p>Full participation in PE lessons – all children active & involved</p>	<p>PE leader to work closely with sports apprentice to see plans used effectively and PE progression document is followed and assessed accurately.</p> <p>Continue training for PE lead.</p> <p>Buy house colour team Tshirts, plimsolls and shorts to supplement PE kit for disadvantaged children going forward.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:	
				£1570.40	9%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Additional achievements: Access to a range of sport related activities free of charge <ul style="list-style-type: none"> • Netball • Football Access to a range of sport related activities funded by parents eg Karate	After school Netball club After school Football club Karate club	£1,332 2 x support staff 1 hour every week £0	Netball and football clubs are extremely popular. The club offered a real sense of achievement and often fosters a passion that is followed up after they leave school.	School to continue to offer free after school activities and seek external providers of new sports which parents can buy into etc. Continue to let the hall for Karate after school.	
Raise attainment in primary school swimming to meet the requirements of the national curriculum before the end of Key stage 2. COST of travelling to swimming lessons.	Y6 catch up Swimming Club for targeted children who may not achieve 25m Due to pool closure, we have used Holbrook leisure centre pool. Children have to travel by bus as it is too far away to walk.	Did not happen – pool closed £238.40 National Curriculum swimming	Did not go ahead – pool closed this year due to rising energy costs Children and staff are enjoying the lessons taught by swimming instructors and progress is very good.	This will not continue now that the pool is closed. Will continue to book lessons for Year 5 at Holbrook swimming pool. Travel costs only	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£1815.80 10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children engage in competitive team sport against children from other local schools. Co-operation, resilience, teamwork	Netball league & tournament Cross Country Go Ball	£1332 2x Support staff 1 hour per week. £ 436.80 2 days' supply cover for School Sport district events.	Children get a great deal of pleasure from competing in local leagues, there is great excitement when team lists are displayed and score sheets are put up. Children enjoy celebrating each other's successes and demonstrate good sportsmanship. Children have shown resilience when facing more experienced teams with older players and have carried on giving their best effort even in the face of defeat.	Sports apprentice to ensure we take part in additional competitive opportunities now there is a new SGO in post for Gosport. Get involved in new sports Cricket/tennis
Children engage in competitive team activities including races against children in their year group.	Sports Day	Equipment medals and trophies Sports day stickers: £4.98 Bean bags & play ground balls £42.8 £47	Woodcot Primary School achieved well in all competitions and children are keen to compete again next year. Sports day has a great atmosphere – all children take part.	Continue to offer Annual Sports Day. Introduce other whole school sporting events.