

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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Evidencing the impact of the PE and Sport Premium

2020 - 2021



Woodcot Primary School

‘Happy Children - High Standards’

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,690
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,690
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,690

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p><i>NB there was no swimming in the year 2019 – 2020</i></p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>39%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>39%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>39%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>

Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,690		Date Updated: 29.07.21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 77%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
All Pupils engaged in at least two high quality physical education lessons (in COVID bubbles).	Sports Coach (PH Sports) to work with all pupils to ensure active engagement & participation – two PE lessons per week	£9,851	PE assessments show that children enjoy PE and make good progress for starting points.		Hire apprentice Sport Coach academic year 2020- 21 to work in school full time.
	Purchase good quality PE resources as required to support delivery of National Curriculum	£698			
	Updating and replacing KS1 outdoor Play equipment	£2,745			
	Check safety of Sports Equipment (universal) (wall bars for GYM lessons)	£74			
Investment in new play equipment (box for each bubble) for break and lunchtimes to increase participation	Children help adults to choose equipment for each bubble's box	£425	Increased physical activity in zoned – areas each bubble played in.		

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and enjoyment.				
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve children's physical development by engaging in gross motor play in the outdoors and 'forest' area. Pupils experience a wide variety of physical activity in outdoor environments to support emotional, social, cognitive and psychological development. Improve the self-regulation and resilience of targeted KS2. Proficiency in cycling on roads	Grounds maintenance contractors to periodically cut back/tidy, get rid of nettles, brambles etc Weekly Sailing lessons for target pupils Forest School - Summer Term DB FC AF & Setas Bikeability training for Y5 & Y6	15% of grounds maintenance costs £484 £400 Free sessions & free travel £490 £180	Outdoor activity programmes; <ul style="list-style-type: none"> • Build self confidence. • Build leadership skills. • Create optimism and confidence. • Participant learn how to deal with risks. Children involved have shown marked improvement in confidence, cooperation, enjoyment of school.	Continue to offer Forest School sessions for target pupils Continue to offer Sailing Continue to offer Bikeability

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	10%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Teachers teach good quality swimming lessons – leading to an increase in the % of children who meet end of key stage 2 swimming expectations.</p> <p>PE leader to share subject knowledge with colleagues and liaise with Sports Coach.</p> <p>All teachers deliver high quality PE lessons.</p> <p>Quality of teaching, learning and assessment of PE improves.</p> <p>Full engagement of children – kit provided for vulnerable children.</p>	<p>Swimming training</p> <p>PE specialist & PE lead to coach alongside teachers – stepping in and stepping back to elevate confidence and skill of teachers teaching PE (particularly gym)</p> <p>Good quality spare kit for vulnerable children.</p>	<p>£1,280</p> <p>£433 (cost one morning per half term)</p> <p>£ no cost as children wore PE kit to school during pandemic</p>	<p>Children in all year groups took part in swimming lessons this year (no swimming last year due to COVID 19). Younger children increased water confidence.</p> <p>Lesson observations show that Quality of Teaching is good Activities are engaging. Children make good progress from starting points.</p> <p>Full participation in PE lessons – all children active & involved</p>	<p>Will need to train staff in swimming every two years in order to maintain current offer of all children swimming once a week in the Summer Term.</p> <p>Teachers are now working from good plans. PE leader to work closely with sports apprentice to see plans used effectively and PE progression document is followed and assessed accurately. Continue training for PE lead.</p> <p>Continue – buy new plimsolls and PE kit in September when children no longer wear PE kit to school on PE days.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%0
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children engage in competitive team sport against children from other local schools. Co-operation, resilience, teamwork	Football league & tournament Girls football tournament Netball league & tournament	Did not happen due to pandemic	Children get a great deal of pleasure from competing in local leagues, there is great excitement when team lists are displayed and score sheets are put up. Children enjoy celebrating each other's successes and demonstrate good sportsmanship. Children have shown resilience when facing more experienced teams with older players and have carried on giving their best effort even in the face of defeat. Woodcot Primary School achieved well in all competitions and children are keen to compete again next year.	Sports apprentice to ensure we take part in additional competitive opportunities now there is a new SGO in post for Gosport. Get involved in new sports Cricket/tennis
Children engage in competitive team activities including races against children in their year group.	Sports Day	Medals & trophies £0	Sports day has a great atmosphere – all children take part.	Continue to offer Annual Sports Day. Introduce other whole school sporting events.

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